

## PS260 Saxtons River Elem. School

### Assessment Summary Overall

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	15	0%	0%	0%	47%	53%	0%	100%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	21	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	21	0%	0%	14%	81%	5%	0%	86%
Writing Conventions	21	0%	19%	38%	43%	0%	19%	43%
Writing Effectiveness	21	0%	19%	29%	48%	5%	19%	52%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	21	0%	33%	52%	14%	0%	33%	14%
Problem Solving	21	5%	57%	24%	14%	0%	62%	14%
Skills	21	0%	5%	33%	57%	5%	5%	62%

**PS260 Saxtons River Elem. School**

Assessment Summary Gender

GRAD 2

**DEVELOPMENTAL READING ASSESSMENT**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

**ENGLISH & LANGUAGE ARTS**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	0%	0%	42%	58%	0%	0%	58%
Reading Basic Understanding	*	0%	0%	17%	75%	8%	0%	83%
Writing Conventions	*	0%	25%	42%	33%	0%	25%	33%
Writing Effectiveness	*	0%	17%	25%	58%	0%	17%	58%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS**

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	0%	33%	50%	17%	0%	33%	17%
Problem Solving	*	0%	67%	17%	17%	0%	67%	17%
Skills	*	0%	8%	17%	67%	8%	8%	75%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS260 Saxtons River Elem. School

### Assessment Summary Race/Ethnicity

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	15	0%	0%	0%	47%	53%	0%	100%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	30%	70%	0%	0%	70%
Reading Basic Understanding	*	0%	0%	10%	85%	5%	0%	90%
Writing Conventions	*	0%	20%	35%	45%	0%	20%	45%
Writing Effectiveness	*	0%	15%	30%	50%	5%	15%	55%

#### MATHEMATICS

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	30%	55%	15%	0%	30%	15%
Problem Solving	*	0%	60%	25%	15%	0%	60%	15%
Skills	*	0%	5%	30%	60%	5%	5%	65%



Filtered For N &gt; 10

**PS260 Saxtons River Elem. School****Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	0%	0%	50%	50%	0%	100%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**GRAD 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	21	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	21	0%	0%	14%	81%	5%	0%	86%
Writing Conventions	21	0%	19%	38%	43%	0%	19%	43%
Writing Effectiveness	21	0%	19%	29%	48%	5%	19%	52%

**MATHEMATICS***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	21	0%	33%	52%	14%	0%	33%	14%
Problem Solving	21	5%	57%	24%	14%	0%	62%	14%
Skills	21	0%	5%	33%	57%	5%	5%	62%



Filtered For N &gt; 10

**PS260 Saxtons River Elem. School****Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	0%	36%	64%	0%	100%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	21%	79%	0%	0%	79%
Reading Basic Understanding	*	0%	0%	7%	86%	7%	0%	93%
Writing Conventions	*	0%	21%	21%	57%	0%	21%	57%
Writing Effectiveness	*	0%	7%	29%	57%	7%	7%	64%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	21%	57%	21%	0%	21%	21%
Problem Solving	*	0%	43%	36%	21%	0%	43%	21%
Skills	*	0%	7%	29%	57%	7%	7%	64%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

**PS260 Saxtons River Elem. School**

**Assessment Summary English Language Learners**

*GRAD 2*

**DEVELOPMENTAL READING ASSESSMENT**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	15	0%	0%	0%	47%	53%	0%	100%

*GRAD 4*

**ENGLISH & LANGUAGE ARTS**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	0%	30%	70%	0%	0%	70%
Reading Basic Understanding	20	0%	0%	15%	80%	5%	0%	85%
Writing Conventions	20	0%	20%	35%	45%	0%	20%	45%
Writing Effectiveness	20	0%	20%	30%	45%	5%	20%	50%

**MATHEMATICS**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	20	0%	35%	50%	15%	0%	35%	15%
Problem Solving	20	5%	55%	25%	15%	0%	60%	15%
Skills	20	0%	5%	35%	55%	5%	5%	60%